The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

TRACK ID: GJCOGN80324

AISHE NO.:C- 833

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. July 1, 2017 to June 30, 2018*

Part – A

Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution   M. P. SHAH ARTS & SCIENCE COLLEGE

- Name of the Head of the institution : Dr. KETAN D. PARIKH

- Designation: PRINCIPAL

- Does the institution function from own campus: YES

- Phone no./Alternate phone no.:   02752 – 220382

- Mobile no.:   9428222561

- Registered e-mail: mpshahartssciencecollege@gmail.com

- Alternate e-mail : mpshahartssciencecollege@gmail.com

- Address   :   BUS STAND ROAD

- City/Town   :   SURENDRANAGAR

- State/UT   :   GUJARAT

- Pin Code   :   363001

2. Institutional status:

- Affiliated / Constituent: Affiliated

- Type of Institution: Co-education

- Location :   Rural
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing

  (Please specify):-   UGC 2f and 12(B)
- Name of the Affiliating University: SAURASHTRA UNIVERSITY
- Name of the IQAC Co-ordinator: Dr. BHARAT N. VALANI
- Phone no. :–   02752-220382
- Mobile: 9824296123
- IQAC e-mail address: valanibharat2402@gmail.com

3. Website address: www.mpsasc.edu.in

Web-link of the AQAR: (Previous Academic Year):

  For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

4. Whether Academic Calendar prepared during the year?   YES

Yes/No- , if yes, whether it is uploaded in the Institutional website: NO

Web link:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	B	2.46	2013	from: 2013 to: 2018

6. Date of Establishment of IQAC: DD/MM/YYYY: 28/03/2014

7**.** Internal Quality Assurance System

7.1Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Green Audit	16-09-2016	130
Student's Semester fee Online	--------	2572

> _**Note: Some Quality Assurance initiatives of the institution are: (Indicative list)**_
> - _Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all_

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
M. P. SHAH ARTS & SCIENCE COLLEGE, SURENDRANAGAR		State Government	2016-17	Rs. 8033,811/

9. Whether composition of IQAC as per latest NAAC guidelines: YES

   *upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 04

   The minutes of IQAC meeting and compliance to the decisions have been

   uploaded on the institutional website…….   Yes

   (Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its

Activities during the year? : -   No

   If yes, mention the amount: NIL Year:

12. Significant contributions made by IQAC during the current year (maximum five

bullets)

   * Participation in NIRF

   * Assessment of Academic Performance Indicators under Career

   Advancement Scheme

   * Modification of Online Admission Process

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teacher CAS under College Teacher's API Audit	

14. Whether the AQAR was placed before statutory body?   Yes /No: No

Name of the statutory body: N.A. Date of meeting(s):   N.A.

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: - NO   Date: N.A.

16. Whether institutional data submitted to AISHE: Yes/No: YES

Year: 2017-18   Date of Submission: 09/02/2018

17. Does the Institution have Management Information System? **: -**   NO

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

N.A.

Part-B

CRITERION I – CURRICULAR ASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Saurashtra University and follows the curriculum and syllabi prescribed by the university. Saurashtra University provides Academic Calendar at the beginning of each academic year. Advance planning of Academic activities is done by the college in concordance with the University academic calendar.

For the successful and timely implementation of curriculum, Time-table committee of the college prepares a Time-Table after the discussion with Head of the all departments at the beginning of each semester. Each department conducts departmental meetings where workload distribution among staff is prepared for the given time-table. Faculties prepare advanced academic planner for their work for timely implementation as well.

Students are made aware of the academic plans through time table and relevant notices as well as in the classrooms by their respective teachers. Also, slow and advanced learners from F.Y. B. Sc. and F. Y. B. A. Students are identified in the beginning of academic year. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners.

In addition to conventional teaching methods, faculties use other tools to supplement the effective delivery of curricular aspects such as field visits, study tours, industrial visits, group discussions, projects, class seminars, quiz and use of ICT. The college has put in place required infrastructure for technology-led learning. The campus is fully Wi-Fi enabled with internet access to all students and faculty.

To improve the delivery of curricular aspects by teachers, the institute supports the faculty members in various ways: by providing well-equipped library facility; by providing encouragement to attend various seminars, workshops, faculty development programs, refresher and orientation courses to update their knowledge etc.

The Head of the department and the Principal do a periodical review monitoring of delivery of curriculum and also the student's attendance.

The internal examinations are organized systematically to assess the attainments of course outcome.

The IQAC monitors the feedback of students regarding curriculum delivery which helps in incorporating necessary measures for effective implementation.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
			N / A	

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Program Name	Course code	Course Name	Year of introduction
B.Sc. Chemistry	C-301	Chemistry Theory: Inorganic, Organic and Physical Chemistry	2017 - 18
B.Sc. Chemistry	C-302	Chemistry Practical	2017 - 18
B.Sc. Chemistry	C-401	Chemistry Theory: Inorganic, Organic and Physical Chemistry	2017 - 18
B.Sc. Chemistry	C-402	Chemistry Practical	2017 - 18
B.Sc. Mathematics	03(A)	Real Analysis	2017 - 18
B.Sc. Mathematics	03(B)	Practical: Numerical Methods	2017 - 18
B.Sc. Mathematics	04(A)	Linear Algebra & Differential Geometry	2017 - 18

B.Sc. Mathematics	04(B)	Practical: Introduction to Scilab	2017 - 18
Bachelor of Science in Botany	03(A)	Plant Diversity - II	2017 - 18
Bachelor of Science in Botany	03(B)	Practical	2017 - 18
Bachelor of Science in Botany	04(A)	Study of plants with reference to Anatomy, Embrylogy, Physiology, Ecology & Application	2017 - 18
Bachelor of Science in Botany	04(B)	Practical	2017 - 18
Bachelor of Science Physics	03(A)	Paper-301,Electricity,Magnetism &Semi conductor Electronics	2017 - 18
Bachelor of Science Physics	03(B)	Practical-301	2017 - 18
Bachelor of Science Physics	04(A)	Paper-401,Themodynamics & Electronics	2017 - 18
Bachelor of Science Physics	04(B)	Practical-401	2017 - 18
Bachelor of Arts Hindi	Core paper-V	पेपर5 - आधुनिकहिन्दीछायावादीकाव्य - छायावादीकाव्यवैभव	2017 - 18
Bachelor of Arts Hindi	Core paper-VI	पेपर6 – हिन्दीकामनोवैज्ञानिकउपन्यास– त्यागपत्र	2017 - 18
Bachelor of Arts	Core Paper -	पेपर7 - हिन्दीसाहित्यकाइतिहास– आदिकाल,	2017 - 18

Hindi	VII	भक्तिकाल	
Bachelor of Arts Hindi	Compulsory	आधुनिकहिन्दीएकांकी– सप्तएकांकीएवंव्याकरण	2017 - 18
Bachelor of Arts Hindi	Core paper-VIII	पेपर8 - छायावादोत्तरकाव्य-वैभव	2017 - 18
Bachelor of Arts Hindi	Core paper-IX	पेपर -9 - हिन्दीकाआँचलिकइपन्यास - गंगामैया	2017 - 18
Bachelor of Arts Hindi	Core Paper - X	पेपर- 10- हिन्दीसाहित्यकाइतिहास - भक्तिकाल, रीतिकाल	2017 - 18
Bachelor of Arts English	Core paper-V	Literary form : Comedy	2017 - 18
Bachelor of Arts English	Core paper-VI	English Classics	2017 - 18
Bachelor of Arts English	Core Paper - VII	Literary chriticism - I	2017 - 18
Bachelor of Arts English	Core paper-VIII	Indian Writing in English-I	2017 - 18
Bachelor of Arts English	Core paper-IX	William Shakespear	2017 - 18
Bachelor of Arts English	Core Paper - X	Literary chriticism - II	2017 - 18

Bachelor of Arts Sanskrit	Core paper-V	કાલિદાસકૃત-વિક્રમોર્વંશીયમ	2017 - 18
Bachelor of Arts Sanskrit	Core paper-VI	મમ્મટકૃતકાવ્યપ્રકાશ ઉલ્લાસ) 1 અને10)	2017 - 18
Bachelor of Arts Sanskrit	Core Paper - VII	વૈદિકસાહિત્ય	2017 - 18
Bachelor of Arts Sanskrit	Core paper-VIII	મહાકાવ્યસૌન્દરનન્દસર્ગ)3,4)	2017 - 18
Bachelor of Arts Sanskrit	Core paper-IX	મમ્મટકૃતકાવ્યપ્રકાશ ઉલ્લાસ)2,3 અને10)	2017 - 18
Bachelor of Arts Gujarati	Core paper-V	ગ્રં થકારનોઅભ્યાસધૃ વસ્વામિનીદે વી-	2017 - 18
Bachelor of Arts Gujarati	Core paper-VI	અધતનગધકૃતિનોઅભ્યાસઅખેપાતર -	2017 - 18
Bachelor of Arts Gujarati	Core Paper - VII	મધ્યકાલીનગુજરાતીસાહિત્યનોઈતિહાસભાગ - 1	2017 - 18
Bachelor of Arts Gujarati	Elective -II Paper-VI	અધતનગધકૃતિનોઅભ્યાસ/ગુજરાતીવ્યાકરણ, સર્જન, લેખન, કૌશલ	2017 - 18

Bachelor of Arts Gujarati	Core paper-VIII	ગ્રંથકારનોઅભ્યાસગુજરાતનોનાથ -	2017 - 18
Bachelor of Arts Gujarati	Core paper-IX	અધતનપધ્ધતિનોઅભ્યાસ - સાતરંગનાસરનામે	2017 - 18
Bachelor of Arts Gujarati	Core Paper - X	મધ્યકાલીનગુજરાતીસાહિત્યનોઈતિહાસભાગ-2	2017 - 18
Bachelor of Arts Economics	Core paper-V	Macro Economics-1	2017 - 18
Bachelor of Arts Economics	Core paper-VI	Economics of Money & Banking-1	2017 - 18
Bachelor of Arts Economics	Core Paper - VII	Co-Operation - 1	2017 - 18
Bachelor of Arts Economics	Core paper-VIII	Macro Economics-2	2017 - 18
Bachelor of Arts Economics	Core paper-IX	Economics of Public Finance	2017 - 18
Bachelor of Arts Economics	Core Paper - X	Co-Operation-2	2017 - 18
Bachelor of Arts Psychology	Core paper-V	Psychopathology	2017 - 18
Bachelor of Arts Psychology	Core paper-VI	Social Psychology-1	2017 - 18
Bachelor of Arts	Core Paper -	System and theories of psychology-1	2017 - 18

Psychology	VII		
Bachelor of Arts Psychology	Core paper-VIII	Psychology of Adjustment	2017 - 18
Bachelor of Arts Psychology	Core paper-IX	Social Psychology-2	2017 - 18
Bachelor of Arts Psychology	Core Paper - X	System and theories of psychology-2	2017 - 18
Bachelor of Arts Philosophy	Core paper-V	Indian Philosophy - I	2017 - 18
Bachelor of Arts Philosophy	Core paper-VI	Western Philosophy - I	2017 - 18
Bachelor of Arts Philosophy	Core Paper - VII	Epistemology	2017 - 18
Bachelor of Arts Philosophy	Core paper-VIII	Indian Philosophy - II	2017 - 18
Bachelor of Arts Philosophy	Core paper-IX	Western Philosophy - II	2017 - 18
Bachelor of Arts Philosophy	Core Paper - X	Indian Logic	2017 - 18
Bachelor of Arts History	Core paper-V	HISTORY OF INDIA [1000 – 1526 A.D.]	2017 - 18
Bachelor of Arts History	Core paper-VI	HISTORY OF INDIA [1757 – 1885 A.D.]	2017 - 18
Bachelor of Arts	Core Paper -	Famous King's of the Saurashtra - 1	2017 - 18

History	VII			
Bachelor of Arts History	Core paper-VIII	HISTORY OF INDIA [1526 – 1772 A.D.]	2017 - 18	
Bachelor of Arts History	Core paper-IX	HISTORY OF INDIA [1885 - 1964]	2017 - 18	
Bachelor of Arts History	Core Paper - X	Famous King's of the Saurashtra - 2	2017 - 18	
Bachelor of Arts Political Science	Core paper-V	Indian Government and Politics -I	2017 - 18	
Bachelor of Arts Political Science	Core paper-VI	Local Government in India and Panchayati raj- i	2017 - 18	
Bachelor of Arts Political Science	Core Paper - VII	Public Administration - I	2017 - 18	
Bachelor of Arts Political Science	Core paper-VIII	Indian Government and Politics -II	2017 - 18	
Bachelor of Arts Political Science	Core paper-IX	Local Government in India and Panchayati raj- II	2017 - 18	
Bachelor of Arts Political Science	Core Paper - X	Public Administration - II	2017 - 18	

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B. Sc. Botany	13	N/A	2009-10	13	N/A

B. Sc. Chemistry					
B. Sc. Mathematics					
B. Sc. Physics					
B. A. Hindi					
B. A. Gujarati					
B. A. Sanskrit					
B. A. English					
B. A. Economics					
B. A. History	**N/A**		2009 – 10		**N/A**
B. A. Psychology					
B. A. Philosophy					
B. A. Political Science					
M. A. Hindi					
M. A. Economics	**N/A**	**03**		**N/A**	03
M. A. English					
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

No of Students	Certificate	Diploma Courses
100	01	00

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Year of introduction	Number of students enrolled
Adjustment Pychology	2017 – 18	

kenupnishd	2017 – 18	

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
B.Sc. Chemistry (Makson)Pharmaceutical,Surendranagar) & Indian Opthalmics, Surendranagar	178

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analysed and utilized for overall development of the institution? (maximum 500 words)

Our college has a mechanism to obtain feedback from students on Curriculum. By analyzing these feedbacks; suggestion and recommendations are listed which are forwarded to Saurashtra University by our teaching staff members who are members of board of study in their specialized subject. Students' feedbacks and responses on curriculum are used to enrich curriculum by incorporating more examples, case studies, field studies, seminars, question bank, diagrams, online references, e-books, videos, and animations. Stakeholder can send their feedback offline as well as online through college website.

CRITERION II -TEACHING-LEARNING AND EVALUATION
2.1 Student Enrolment and Profile
2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B. Sc.	**240**	**1000**	**336**
B. A.	**1800**	**2000**	**644**

M. A.	360	05	05

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	2572	05	33	**00**	**05**

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers usingICT foreffective teaching with Learning Management Systems (LMS), E-learningresourcesetc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
33	30	Laptop, Tablet, Smart Phone, Projector, Chart Paper	04	00	E- Content, Audio-visual, Vande Gujarat -13-16 SwayamPrabha, PPT, Animation,Virtual Lab, Simulation,C.D., Online Exam, Blogs

2.3.2 Students mentoring system available in the institution? Give details.

(maximum 500 words)		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2572	33	00

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	33	20	00	21

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	*Name of full time teachers receiving awards from state level, national level, international level*	*Designation*	*Name of the award, fellowship, received from Government or recognized bodies*
NIL			

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B. Sc.	**--**	**Semester - 6**	**10/03/2018**	**07/05/2018**
B. A.		**Semester – 6**	**10/03/2018**	**07/05/2018**
M. A.		**Semester – II**	**18/05/2018**	

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated with Saurashtra University it follows the Continuous Internal Evaluation System prescribed by the university. M. P. SHAH ARTS & SCIENCE COLLEGE institute of science follow the regulations and evaluation process of the affiliating Saurashtra University. In the beginning of the academic year all students are oriented about the internal and external evaluation process. The faculty members give the instructions even in the classrooms and copy of the same is also displayed on the student's notice board. Students and parents are clearly made aware of the eligibility conditions required to appear in the final exam. The evaluation is the core and integral part of the teaching learning process. The internal examination committee of the senior faculties conducts meeting to decide internal evaluation time table.

The internal evaluation weightage of 30 % is divided in three parts –

(1)10 % for classroom MCQ test

(2) 10 % Assignment

(3) 10 % seminar presentation and quiz or Assignment (For final year student)

 Student has to score minimum 12 marks out of 30 marks to get through to be eligible for the university exam.

Evaluation of remaining 70 % is done by external university exam.

Internal evaluation of 30 % practical mark done on the basis of

(4) 10 % for Practical viva

(5) 10 % Journal presentation & regularity

(6) 10 % Lab performance and scientific approach

During the orientation programme newly admitted students are updated about the attendance required and minimum marks required in the CBCS system both at internal and external evaluation. In internal evaluation gracing is given at the institutional level if required. The evaluation reforms of the university are followed in the best of the spirit to keep evaluation process fare and transparent.

The M. P. SHAH ARTS & SCIENCE COLLEGE Institute of Science and Arts have been following the improved examination system as prescribed by the affiliating university with the

introduction of CBCS since June 2010.Those faculty members appointed as paper setter and examiner are also participating in university examination process.

At institutional level under the leadership of head of the institution and examination committee every faculty member is assigned examination duty of block supervisor, senior supervisor and reliever.

The members of examination committees monitor and observe all examination blocks through CCTV and give the instruction to block supervisor and students if required.

Senior supervisor are in continuous monitoring during internal and external exams.

The final evaluation and gradation of subjects of elective generics is done at the institutional level

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters

The M. P. SHAH ARTS & SCIENCE COLLEGE Institute of Science follow academic calendar of the Saurashtra University. In the beginning of the academic year the affiliating university provides academic calendar including the schedule of continuous internal evaluation. The affiliating university introduced Choice Based Credit System (CBCS) of evaluation form Jun 2010. The evaluation process can also be accessed from the affiliating university website.

The rules and regulation regarding examination are communicated to students in the orientation programme. Information regarding the evaluation process is put up on the students' notice board and circulated it in every class and also communicated through intercom system. More over the faculty members inform their respective departmental students during classroom teaching. The same is also communicated to parents during the parents-teachers association meeting.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes

for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link)

NIL

2.6.2 Pass percentage of students

Programme	Programme	Number of	Number of students	Pass Percentage

Code	name	students appeared in the final year examination	passed in final semester/year examination	
	B. Sc.	294	144	48.98%
	B. A.	528	499	94.51%
	M. A.	63	38	60.32%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students Research Projects	NIL	NIL	NIL	NIL

(other than compulsory by the College)				
International Projects	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NIL		

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NIL				

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL		

Name of the Start-up	Nature of Start-up	Date of commencement
NIL		

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International

3.3.2 Ph. Ds awarded during the year *(applicable for PG College, Research Center)*

Name of the Department	No. of Ph. Ds Awarded
N.A.	

3.3.3 Research Publications in the Journals notified on UGC website during the year			
	Department	No. of Publication	Average Impact Factor, if any
National	Science	03	2.96
International	Arts	10	1.3

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Science	18
Arts	01

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
Thermal, FT-IR and SHG efficiency studies of L-arginine doped KDP crystals	K. D. Parikh	Bulletin of Materials Science	2007	6	60	Department of Physics, Saurashtra University, Rajkot, India
Growth and characterization of L-alanine doped KDP crystals	K. D. Parikh	Crystal Research and Technology	2010	6	50	M.P.Shah Arts & Science College, Surendranagar, India
Crystal growth, thermal, optical, and dielectric properties of l-lysine doped KDP crystals	K. D. Parikh	Modern Physics Letters B	2009	h-index=6 i10-index=6	Department of Physics, Saurashtra University, Rajkot, India	16
Growth and spectroscopic, thermal, dielectric and SHG studies of L- Threonine doped KDP	K. D. Parikh	Journal of Optoelectronics and Advanced Materials	2009	h-index=6 i10-index=6	Department of Physics, Saurashtra University, Rajkot, India	11

crystals						
Investigations of various growth parameters, FTIR and thermal studies of gel grown pure and mixed levo-tartrates of calcium strontium	K. D. Parikh	Indian Journal of Physics	2006	h-index=6 i10-index=6	Department of Physics, Saurashtra University, Rajkot, India	11
Nucleation kinetics of L-arginine, L-lysine and L-alanine doped potassium dihydrogen phosphate crystals	K. D. Parikh	Journal of Crystallization Process and Technology	2013	h-index=6 i10-index=6	M.P.Shah Arts & Science College, Surendranagar, India.	10

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
Thermal, FT-IR and SHG efficiency studies of L-arginine doped KDP crystals	K. D. Parikh	Bulletin of Materials Science	2007	6	60	Department of Physics, Saurashtra University, Rajkot, India
Growth and characterization of L-alanine doped KDP crystals	K. D. Parikh	Crystal Research and Technology	2010	6	50	M.P.Shah Arts & Science College, Surendranagar, India
Crystal growth, thermal, optical, and dielectric properties of l-lysine doped KDP crystals	K. D. Parikh	Modern Physics Letters B	2009	6	16	Department of Physics, Saurashtra University, Rajkot, India
Growth and spectroscopic, thermal, dielectric and SHG studies of L- Threonine doped KDP crystals	K. D. Parikh	Journal of Optoelectronics and Advanced Materials	2009	6	11	Department of Physics, Saurashtra University, Rajkot, India
Investigations of various growth parameters, FTIR and thermal studies of gel grown	K. D. Parikh	Indian Journal of Physics	2006	6	11	Department of Physics, Saurashtra University, Rajkot, India

pure and mixed levo-tartrates of calcium strontium						
Nucleation kinetics of L-arginine, L-lysine and L-alanine doped potassium dihydrogen phosphate crystals	K. D. Parikh	Journal of Crystallization Process and Technology	2013	6	10	M.P.Shah Arts & Science College, Surendranagar, India

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	08	04	02	01
Presented papers	10	08	02	00
Resource Persons	01	02	03	00

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers **co-ordinated** such activities	Number of students participated in such activities
Traffic Awareness Rally	**RTO Surendranagar**	**02**	**237**
Rally under the Red Ribbon	**RRC**	**02**	**176**

3.4.2 Awards and recognition received for extension activities from Government and other recognized

bodies during the year				
Name of the Activity		Award/recognition	Awarding bodies	No. of Students benefited
NIL				

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
Relly on the streets of Rajcharadivillege regarding Swachh Bharat Abhiyan	N. S. S. Special Camp at Rajcharadi, Ta. Dhrangadhara, Dist. Surendranagar	National Service Scheme (N.S.S.) - Special Camp	02	100
Cleaning of streets, public places and religious places of RajcharadiVillege	N. S. S. Special Camp at Rajcharadi, Ta. Dhrangadhara, Dist. Surendranagar	National Service Scheme (N.S.S.) - Special Camp	02	100
Slogan writing on Walls in Rajcharadi	N. S. S. Special Camp at	National Service	02	50

Village	Rajcharadi, Ta. Dhrangadhara, Dist. Surendranagar	Scheme (N.S.S.) - Special Camp		
Emergency Escape Planning - Practical demonstration by Fire Brigade Department, Surendranagar	N. S. S. Special Camp at Rajcharadi, Ta. Dhrangadhara, Dist. Surendranagar	National Service Scheme (N.S.S.) - Special Camp	02	100
Seminnar on Danger of tobbaco and smoking	N. S. S. Special Camp at Rajcharadi, Ta. Dhrangadhara, Dist. Surendranagar	National Service Scheme (N.S.S.) - Special Camp	02	87
Cashless transaction awareness relly on the streest of RajcharadiVillege	N. S. S. Special Camp at Rajcharadi, Ta. Dhrangadhara, Dist. Surendranagar	National Service Scheme (N.S.S.) - Special Camp	02	92
Traffic awareness	N.S.S., M. P.	National	02	180

Relly	Shah College - Regular Activity & N.C.C.	Service Scheme (N.S.S.)		

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration **(From-To)**	Participant
NIL	NIL	**NIL**	NIL	**NIL**

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
NIL	NIL	NIL	**NIL**

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES
4.1 Physical Facilities
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2 Details of augmentation in infrastructure facilities during the year		
Facilities	Existing	Newly added
Campus area	17700.17Sq.Mt.	NIL
Class rooms	17	NIL
Laboratories	10	NIL
Seminar Halls	NIL	NIL
Classrooms with LCD facilities	0	NIL
Classrooms with Wi-Fi/ LAN	0	NIL
Seminar halls with ICT facilities	NIL	NIL
Video Centre	NIL	NIL
No. of important equipment's purchased ($\geq$ 1-0 lakh) during the current year.	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL
Others	NIL	NIL

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	NIL	00	Not done

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36329	00	63	Rs. 8818	36392	Rs. 8818
Reference Books	00	00	00	00	00	00
e-Books	00	00	00	00	00	00

Journals	00	00	00	00	00	00
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Library automation	00	00	00	00	00	00
Weeding (Hard & Soft)	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

Remarks: Here number of books purchased after 2016-17 and their values are shown in the table.

4.3 IT Infrastructure

4.3.1 Technology Up - gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	63	1	All departments	1	1	2	13	10	
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
Total	63	1	All departments	1	1	2	13	10	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

NIL…… MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL	NIL	NIL	NIL

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
---	---	---	--

4.4.2 Procedures and policiesfor maintainingandutilizingphysical,academicand support facilities - laboratory, library, sportscomplex,computers,classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)

The college is run by Government of Gujarat. Maintenance of civil works and electric works of the college building and infrastructure is the responsibility of Road & Building Department. The new civil and electric work, augmentation and maintenance of government buildings are done by R&B Department regularly. Maintenance of government buildings is one of the functions of R&B Department. Our college is one of them. R&B Department prepares budget of all the government buildings and spends money for them. Therefore R&B cannot give us budgets and expenses done by them to the college separately. Instruments, equipment's and other aids are purchased and maintained by the college. For example, college purchases computer systems and

whenever the requirements of the maintenance are produced, college calls respective technician to fix the problem

CRITERION V - STUDENT SUPPORT AND PROGRESSION			

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	NIL	NIL	NIL
Financial support from other sources			
a) National /	NIL	NIL	NIL
b) STATE	Scholarship	1130	4637617/
b) International	NIL	NIL	NIL

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementatio n	Number of students enrolled	Agencies involved
Soft skill development		53	Finishing School, KCG, Gujarat
Remedial coaching		880	College Remedial Coaching Committee members
Yoga and Meditation		450	Aayush
Personal Counselling		800	All Staff Members

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students by Guidance for Competitive examination	benefited students by Career Counselling activities	students who have passed in the competitive exam	students placed
2017-18	1. Guidance for competitive examinations 2. Career Counselling	1250 ----	---- 175	------	------

5.1.4 Institutional mechanism for transparency, timely Redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance Redressal
N/A		

5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			**Off Campus**		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
makson	25	01			

pharms					
India optal	30	02			
K. S. N. Kansagara Mahila College, Rajkot	25	01			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017 - 18	48	B. Sc.	M. P. SHAH ARTS & SCIENCE COLLEGE, SURENDRANAGAR	Saurashtra University Gujarat University Bhavnagar University	M.Sc.
	21	B. A.			M. A.
	70	B. Sc. / B. A.			B. Ed.

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
TET	04	
Indian Navy	01	
NET	02	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Saptadhara	College	400

50 Activities		

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
	Montaging - Trophy- Kashmir	National	Yes	----	Mo. 5698 2955 0526	DodiyaNerutya S.
	National Champion All SSB Advance Leadership- Service Selection Board Medal	National	Yes	----	Mo. 5698 2955 0526	AdityaPandya
2017-18	Nic Camp - Group Dance	National	----	Yes	8202 0192 2795 6008 9871 0706 2816 1112 5756	AlgotarJagadish V. Pramar Hitesh H. AlgotarKinjal V. AlgotarArti M, ChavdaJyoti G. RadhodLaxmi V. ZapadiyaVarsha

					2279	H.
					2874	
					2077	
					9682	
					0380	
					9566	

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.4 Alumni Engagement
5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
NIL
5.4.2 No. of registered enrolled Alumni:
NIL
5.4.3 Alumni contribution during the year (in Rupees) **:**
NIL
5.4.4 Meetings/activities organized by Alumni Association **:**
NIL

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
Response: The principal, IQAC coordinator and senior faculty members play vital role in policy decisions. As and when any important decision regarding institute is taken meeting is conducted with the entire teaching and non-teaching staff members, there by invite suggestions from all. Oral feedback from the parents is taken every year and their suggestions are honored.   As a case the principal and the IQAC coordinator planned for NAAC preparation and

conducted meetings with staff members to explain the key-indicators of all criteria to collect data from each department and compile it for AQAR and SSR in given format. Thus, maximum staff members contributed to the common cause of the college and the principles of decentralization and participation were executed.

The principal constitutes different committees at the beginning of each academic year and all teaching and non-teaching staff work as the committee members. These committees are as follows:

• Admission Committee	• IQAC
• Time-table Committee	• Grievances Redressal Cell
• RUSA Committee	• Women Development Cell
• DELL Committee	• Anti Ragging Cell
• AAA Committee	• NSS
• IT Committee	• NCC
• E-Waste Management Committee	• Sports
• Library Committee	
• UGC Committee	
• RTI Committee	
• Saptadhara Committee	

6.1.2 Does the institution have a Management Information System (MIS)?

 Yes/No/Partial:

No

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

   Curriculum is developed by the university. At least one teacher of the college is a member of Board of Studies of university. Whenever curriculum is designed or developed or reformed, the members contribute in BoS. Before the meeting the members of our college get feedback

from respective teachers of their departments, teachers of other colleges and alumni. College principal is a senate member of the university. Head of Chemistry, Physics, Mathematics, Botany, Hindi, Gujarati, Sanskrit, English, Economics, History, Philosophy, Political Science, Psychology are members of respective BoS. One teacher of Physics Department is a member of Academic Council.

- ❖ Teaching and Learning

    Teaching and Learning: Teachers intent to teach using projects and computer. All the departments have projector so that the faculty members can use them. They use various teaching methods according to topics. Visits of resources of Botanical gardens and fields, Industrial visit for Chemistry students, Seminar of students, Assignments, Use of library as a resource, Practical sessions of each subject, Projects, etc. make teaching-learning interesting and fruitful to the students.

- ❖ Examination and Evaluation

    M. P. SHAH ARTS & SCIENCE COLLEE, SURENDRANAGAR institute of science follow the regulations and evaluation process of the affiliating Saurashtra University. In the beginning of the academic year all students are oriented about the internal and external M. P. SHAH ARTS & SCIENCE COLLEGE, SURENDRANAGAR Page 22 evaluation process. The faculty members give the instructions even in the classrooms and copy of the same is also displayed on the student's notice board. Students and parents are clearly made aware of the eligibility conditions required to appear in the final exam. The evaluation is the core and integral part of the teaching learning process. The internal examination committee of the senior faculties conducts meeting to decide internal evaluation time table. The internal evaluation weightage of 30 % is divided in three parts – (1)10 % for classroom MCQ test (2) 10 % Assignment (3) 10 % seminar presentation and quiz or Assignment (For final year student) Student has to score minimum 12 marks out of 30 marks to get through to be eligible for the university exam. Evaluation of remaining 70 % is done by external university exam. Internal evaluation of 30 % practical mark done on the basis of (4) 10 % for Practical viva (5) 10 % Journal presentation & regularity (6) 10 % Lab performance and scientific approach During the orientation programme newly admitted students are updated about the attendance required and minimum marks required in the CBCS system both at internal and external evaluation. In internal evaluation gracing is given at the institutional level if required. The evaluation reforms

of the university are followed in the best of the spirit to keep evaluation process fare and transparent. The M. P. SHAH ARTS & SCIENCE COLLEGE, SURENDRANAGAR Institute of Science has been following the improved examination system as prescribed by the affiliating university with the introduction of CBCS since June 2010.Those faculty members appointed as paper setter and examiner are also participating in university examination process. At institutional level under the leadership of head of the institution and examination committee every faculty member is assigned examination duty of block supervisor, senior supervisor and reliever. The members of examination committees monitor and observe all examination blocks through CCTV and give the instruction to block supervisor and students if required. Senior supervisor are in continuous monitoring during internal and external exams. ϖ The final evaluation and gradation of subjects of elective generics is done at the institutional level as well as university level.

❖ Research and Development

This institute is being an undergraduate college. Students of final year are encouraged to do industrial visit or field visit. During interaction with the industries or field they are sometimes they find some idea regarding the final year project and with the help of industry professional and mentor of the college. By combine efforts of all, students himself try to assess the idea in guided path plus by means of doing reference work and investigate work in a healthy conduct under the guidance. After approaching to an elucidation of the research done by the students, made a project report with a proper format and submit it to the institute.

❖ Library, ICT and Physical Infrastructure / Instrumentation: During the academic session students have Library facility to use different books and magazines and newspaper and much more digital material over the web by using Namo-Wifi. Students are availed by the government scheme to have a Namo-Tablet for his college education as well as internet world of education. In addition to the old educational method college has M. P. SHAH ARTS & SCIENCE COLLEGE, SURENDRANAGAR Page 23 new ICT based educational methods too. In which, Teacher uses interactive seminar, ppt, audio-video lectures, BISAG, miscellaneous learning aids over projector and much more. In Laboratory practical students does practical as per their syllabus on various Hindi, Gujarati, Sanskrit, English, Economics, History, Philosophy, Political Science, Psychology chemistry, physics and biology instruments as well as del Lab essential for the Mathematics.

❖ Human Resource Management For Human Resource, Academic and Administrative, the institute is solely dependent on recruitment made by Govt. of Gujarat. Academic Human Resource: Academic posts Viz; Principal, Professor, Librarian, Sports Director (PTI) and Lab.Assistants are filled through direct recruitment made by Commissioner of Higher Education- Gujarat. The roster is maintained centrally by the same office. Administrative Resources; Posts related to administrative work are filled through direct recruitment by respective departments of Govt. of Gujarat. For Visiting faculties and other Administrative works posts are filled through Outsourcing.
❖ Industry Interaction / Collaboration
❖ Admission of Students First year Admission process: Students' enrolment in First year is merit based where students undergo through process of filling up the admission forms on which merit list is generated as per government reservation policy. On confirmation of the admission, they are allotted subject groups of their choices based on merit. Second year Admission process: Students from this college having cleared or backlogs in previous year exam are enrolled first. If seats are found vacate after the admission, students from other institutes affiliated to Saurashtra University are given merit based admissions through admission process as mentioned above Third year Admission process: Students from this college having cleared or backlogs in Second year exam are enrolled first. For Final year, Subject choice and allotment is based purely on semester 1-4 cumulative merit.
6.2.2 : Implementation of e-governance in areas of operations:
❖ Planning and Development: All the correspondences with Commissioner of Higher Education and Knowledge Consortium of Gujarat are done through e-mails, Google Docs and Hard

copies
❖ Administration: Partially e-governed. Some works are done through computers
❖ Finance and Accounts: College receives grants and salary made through Integrated Finance Management System
❖ Student Admission and Support: Students profile is prepared through computers
❖ Examination: Marks of Internal Evaluation are uploaded through the portal of University

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
N /A				

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
NIL					

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)

Short Term Course	01	28/08/2017 to 03/09/2017
Short Term Course		
Faculty Development Program	01	19/03/2018 TO 24/03/2018
Faculty Development Program	02	07/01/2018 TO 13/01/2018
Faculty Development Program	04	01/05/2017 TO 06/05/2017
Faculty Development Program	01	03/04/2017 to 08/04/2017
Orientation Programme		
Orientation Programme		
Orientation Programme		
Refresher Course	02	03/07/2017 TO 23/07/2017
Refresher Course	01	19/06/2017 TO 09/07/2017
Refresher Course	01	10/07/2017 TO 30/07/2017
Refresher Course	01	18/12/2017 to 07/01/2018

6.3.4   Faculty and Staff recruitment (no. for Permanent/Full time recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
00	00	00	Nil

6.3.5 Welfare schemes for	
Teaching	**Co-operative Society**
Non teaching	**Co-operative Society**
Students	**NIL**

6.4 Financial Management and Resource Mobilization
6.4.1 Institution conducts internal and external financial audits regularly

(with in 100 words each)		
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Knowledge Consortium of Gujarat	60000	For Saptadhara (Extra-curricular) Activities
Knowledge Consortium of Gujarat	5000	Placement, Career Guidance
Saurashtra University	18500	NSS Activities
6.4.3 Total corpus fund generated NIL		

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 Development programmes for support staff (at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE portal   : (Yes /No) YES

b. Participation in NIRF   : (Yes /No) N.A.

c. ISO Certification   : (Yes /No) No

d. NBA or any other quality audit   : (Yes /No) N.A.

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from------to------)	Number of participants

CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period **(from-to)**	Participants	
		Female	Male
Guest Lecture on safety and security	August 2017	120	0

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/ Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	No	
Any other similar facility	Extra Lecture for Physical Challenge Students	

7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-------to-------)	Number of participants
Lecture series	**15-06-2017 to 21-06-2017**	**1000**

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
Cleaning the campus is carried out by the students

7.2 Best Practices
Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the

institution as per NAAC format in your institution website, provide the link

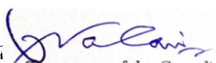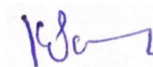| **7.3 Institutional Distinctiveness** |
| --- |
| Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust |
| Provide the web link of the institution in not more than 500 words |

8. **Future Plans of action for next academic year (500 words)**

To follow the initiatives of the Government.

•To continue the courses of finishing program.

•To continue the soil testing project.

•To increase use of ICT in the teaching-learning process.

•To organize national conference.

•To organize state level seminar of IQAC.

• To construct new building of the college or augmentation of college building for adequacy of classrooms, Chemistry laboratory, toilets, etc. if grant is released by the government.

• To enhance Office Management System

Dr. Bha

Signature of the Coordinator, IQAC

PRINCIPAL
M.P.Shah Arts & Science College
Surendranagar

Dr. K. D. Parikh

Signature of the Chairperson, IQAC

_____***_____